

# All levels SLOs statistics during CCC Fall 2012 for Sociology

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
Analyze and interpret real-life scenarios applying the tenets of the Functionalist, Conflict, and Symbolic interaction perspectives to explain the benefits of a multi-dimensional approach to the study of social events and issues.	C	SOC-C100	37.93 %	27.59 %	34.48 %
Using specific examples or case studies, explain how social actions are influenced by society's challenges and can effect social change. This includes understanding the role of social categories such as gender, race, and social class and taking into consideration historical context in explaining behavior, issues, and events.	C	SOC-C100	35.34 %	28.88 %	35.78 %
Use case studies, scenarios, or observations to interpret group and individual behavior in relationship to social structures; formulate conclusions, and predict likely behavior or actions based on analysis of cultural norms and expectations.	C	SOC-C100	35.78 %	28.88 %	35.34 %
Given a scenario or case study about a particular adult's behavior, analyze that behavior from a specific sociological theory.	C	SOC-C110	20.24 %	32.14 %	47.62 %
Given case studies, scenarios, or observations, be able to interpret group behavior and individual behavior within family structures, formulate conclusions, and predict likely behaviors or actions based on analysis of expectations.	C	SOC-C110	20.24 %	32.14 %	47.62 %
Demonstrate ability to apply critical thinking and analysis.	I	SOC-C100	59.48 %	12.93 %	27.59 %
Demonstrate ability to apply critical thinking and analysis.	I	SOC-C110	48.81 %	19.05 %	32.14 %
Demonstrate ability to apply critical thinking and analysis.	I	SOC-C120	83.56 %	5.48 %	10.96 %
Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	SOC-C110	42.86 %	22.62 %	34.52 %
Demonstrate information competency.	I	SOC-C120	89.04 %	5.48 %	5.48 %
Use effective communication and interpersonal skills.	I	SOC-C100	53.88 %	16.38 %	29.74 %
Use effective communication and interpersonal skills.	I	SOC-C120	87.67 %	5.48 %	6.85 %
Use scientific and quantitative reasoning.	I	SOC-C100	50.00 %	22.41 %	27.59 %
Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.	P	SOC-C120	79.45 %	8.22 %	12.33 %
Articulate the process of social change and diversity in the US and in the international context.	P	SOC-C100	34.05 %	23.71 %	42.24 %
Demonstrate critical thinking and the use of sociological theory in analyzing social reality.	P	SOC-C100	35.78 %	23.28 %	40.95 %
Demonstrate critical thinking and the use of sociological theory in analyzing social reality.	P	SOC-C110	28.57 %	28.57 %	42.86 %
Develop an understanding of the sociological perspectives and apply the logic to the analysis of issues.	P	SOC-C100	37.93 %	27.59 %	34.48 %
Distinguish between personal opinion and evidence gathered using the scientific process.	P	SOC-C100	38.36 %	28.02 %	33.62 %
Distinguish between personal opinion and evidence gathered using the scientific process.	P	SOC-C110	35.71 %	26.19 %	38.10 %
Distinguish between personal opinion and evidence gathered using the scientific process.	P	SOC-C120	79.45 %	10.96 %	9.59 %
Follow directions and apply effective communication skills in a variety of settings.	P	SOC-C120	80.82 %	6.85 %	12.33 %
Support opinions/ideas using solid research principles.	P	SOC-C120	78.08 %	8.22 %	13.70 %
Apply valid research principles, including the correct use and citation of sources, in the interpretation and application of sociological theories and principles of aging.	C	SOC-C120	79.45 %	6.85 %	13.70 %

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Interpret and apply sociological theories and principles of aging to determine their impact on and implications for the individual and society as a whole.

C

SOC-C120

63.01 %

21.92 %

15.07 %